To Do:

[ ] plan some family time and fun activities before school starts! Include Fall, Christmas and Spring Break now if possible.

[ ] choose at least 2 stories (we usually read the same story for a minimum of two weeks)

[ ] Write/type objectives

[ ] Search for and decide on visuals, props and activities for story time. (Write them down) create them later.

[ ] List the vocabulary for word wall (Type them up)

[ ] Brainstorm songs (music/movement) to go with the story & beginning of school concepts, welcome- getting to know each other activities.

[ ] Create some fun ways to introduce our schedule (routine) & rules.

[ ] List materials and ideas for major interest areas in the room. Dramatic play, blocks & floor play, science center, writing center, sensory area – touch table, outside

[ ] Brainstorm small groups. (art activity, fine motor activity, story related cognitive activity)

[ ] Plan individual time with each child. (IEP goals, TSG growth)

[ ] List ideas for workboxes, morning activity

[ ] Type lesson plan

[ ] Print visuals, create props, start collecting materials (this can be done when teachers return but many hours that week are spent in meetings)