To Do:

 [ ] plan some family time and fun activities before school starts! Include Fall, Christmas and Spring Break now if possible.

 [ ] choose at least 2 stories (we usually read the same story for a minimum of two weeks)

 [ ] Write/type objectives

 [ ] Search for and decide on visuals, props and activities for story time. (Write them down) create them later.

 [ ] List the vocabulary for word wall (Type them up)

 [ ] Brainstorm songs (music/movement) to go with the story & beginning of school concepts, welcome- getting to know each other activities.

 [ ] Create some fun ways to introduce our schedule (routine) & rules.

 [ ] List materials and ideas for major interest areas in the room. Dramatic play, blocks & floor play, science center, writing center, sensory area – touch table, outside

 [ ] Brainstorm small groups. (art activity, fine motor activity, story related cognitive activity)

 [ ] Plan individual time with each child. (IEP goals, TSG growth)

 [ ] List ideas for workboxes, morning activity

 [ ] Type lesson plan

 [ ] Print visuals, create props, start collecting materials (this can be done when teachers return but many hours that week are spent in meetings)